

SEVENTH GRADE

ENGLISH LANGUAGE AND LITERATURE

Students in English 7 master previously learned skills in increasingly complex reading selections and written compositions. Seventh-grade students read and respond to literature, learning to make inferences, recognize the purpose of essential literary devices, and reflect on understanding to monitor comprehension. In reading informational text, students use different organizational patterns as guides for summarizing and forming an overview of different kinds of expository text. Seventh-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics, and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

Reading Strategies:

Analyzing Theme and Author's Purpose

TEKS: 7.6C, 7.7A

Focus: Identifying themes in a text and exploring the author's purpose in writing (e.g., to entertain, inform, persuade).

Activity: Lesson on Author's Purpose and Author's Purpose worksheet packet.

Making Inferences and Drawing Conclusions

TEKS: 7.6A, 7.7B

Focus on making inferences based on evidence in the text. Teach students to use prior knowledge along with text evidence to draw conclusions.

Activity: After reading a passage, have students infer motivations or predict future events based on clues in the text.

Analyzing Point of View

TEKS: 7.6B, 7.7B

Focus: Teach students how to identify different points of view (first person, third person limited, third person omniscient) and how point of view shapes understanding of the text.

Activity: Compare the same event or situation described from different points of view in short stories or excerpts.

Identifying Main Idea and Supporting Details in Nonfiction

TEKS: 7.7A, 7.7B

Focus on identifying the main idea and supporting details in nonfiction texts.

Activity: Read an informational article and identify the main idea, key details, and supporting facts.

Recognizing Bias and Point of View in Informational Texts

TEKS: 7.7A, 7.7B

Teach students how to recognize bias and how it affects the message of a text.

Activity: Read two opinion articles on the same topic with different perspectives and discuss how bias shapes the content.

Summarizing Nonfiction Texts

TEKS: 7.7B

Focus: Teach students how to summarize nonfiction texts, focusing on key ideas and omitting irrelevant details.

Activity: Read a nonfiction article and write a concise summary that captures the main points.

Understanding Author's Use of Evidence and Arguments

TEKS: 7.7B, 7.7C

Focus on how authors use evidence (facts, statistics, quotes) to support their arguments. Activity: Read an argumentative article and identify the evidence used by the author. Discuss whether the evidence is convincing.

Analyzing Persuasive Techniques

TEKS: 7.6C, 7.7C

Focus: Study persuasive techniques (ethos, pathos, logos) used in both written and spoken texts.

Activity: Analyze a persuasive speech or editorial, identifying the persuasive techniques used.

Evaluating the Effectiveness of Text Structures in Nonfiction

TEKS: 7.7A, 7.7B

Focus on recognizing and evaluating different text structures in nonfiction, such as cause and effect, problem and solution, and compare and contrast.

Activity: Identify the text structure in a nonfiction article and discuss how it contributes to the clarity and effectiveness of the message.

Using Context Clues to Determine Word Meaning

TEKS: 7.2A, 7.4A

Focus: Teach strategies for using context clues (definition, restatement, example, contrast) to determine the meaning of unfamiliar words.

Activity: Read a passage and use context clues to figure out the meaning of selected vocabulary words.

Analyzing Plot and Structure in Fiction

TEKS: 7.6A, 7.6B

Focus on identifying plot structure (exposition, rising action, climax, falling action, resolution) and analyzing how events affect character development.

Activity: Read a short story and identify plot elements, then summarize each part of the story.

Understanding Characterization and Character Motivation

TEKS: 7.6B, 7.7B

Focus: Study how authors develop characters through actions, dialogue, and thoughts. Analyze the motivations behind character decisions.

Activity: Character analysis chart for a selected short story or novel, focusing on character traits and motivations.

Identifying Theme and Central Idea in Fiction

TEKS: 7.6C, 7.7A

Focus on identifying the central idea and themes of a text.

Activity: After reading a short story, discuss and write about the theme. Create a theme map linking evidence from the text to the central idea.

Analyzing Setting and Its Impact on the Story

TEKS: 7.6B, 7.6C

Focus: Examine the role of setting in shaping the mood, tone, and actions of characters in the story.

Activity: Analyze how the setting influences the plot and characters in a short story or excerpt.

Understanding Poetic Elements and Structure

TEKS: 7.6A, 7.7A

Focus: Study the basic structure of poetry (stanzas, rhyme, meter) and common poetic devices (simile, metaphor, personification, alliteration).

Activity: Analyze a poem for its structure and figurative language. Identify key poetic elements.

Analyzing Figurative Language in Poetry and Prose

TEKS: 7.6C, 7.7B

Focus on identifying and interpreting figurative language (simile, metaphor, idioms, hyperbole).

Activity: Read excerpts from poems and prose, highlighting figurative language and discussing its meaning.

Analyzing Mood and Tone in Poetry

TEKS: 7.6C, 7.7B

Focus: Study how authors use word choice and figurative language to create mood and tone.

Activity: Read a poem and identify how the tone and mood are created through language and structure.

Analyzing Symbolism in Literature

TEKS: 7.6B, 7.7A

Focus on how symbols are used to convey deeper meanings in literature.

Activity: Read a story or poem that uses symbolism and discuss the significance of the symbols.

Comparing and Contrasting Poetry and Prose

TEKS: 7.6C, 7.7A

Focus: Compare and contrast the use of figurative language, tone, and theme in poetry versus prose.

Activity: Analyze a poem and a prose passage with similar themes, then compare the authors' approaches.

Evaluating the Author's Use of Language in Literature

TEKS: 7.6A, 7.7B

Study how an author's language choices impact meaning, mood, and reader's perception of characters or themes.

Activity: Analyze a passage from a novel or short story and evaluate the author's language choices.

Making Predictions in Complex Texts

TEKS: 7.6A, 7.7B

Focus on making predictions based on text clues and prior knowledge.

Activity: Read a chapter from a book, then have students predict what will happen next based on evidence in the text.

Drawing Conclusions in Complex Texts

TEKS: 7.6A, 7.7B

Focus: Teach students to draw conclusions based on evidence, not just guesses or opinions.

Activity: After reading a passage, have students use textual evidence to draw a logical conclusion.

Understanding Irony and its Effect on the Story

TEKS: 7.6A, 7.6C

Focus: Teach the concept of irony (situational, verbal, dramatic) and how it creates meaning or tension in the text.

Activity: Identify examples of irony in short stories or excerpts and discuss its impact on the reader's understanding.

Critical Reading – Questioning Texts

TEKS: 7.7B

Focus: Encourage critical thinking by questioning texts, considering the author's purpose, audience, and message.

Activity: Read an editorial and have students critically question the author's arguments, evidence, and assumptions.

Assessment: Reading Comprehension tests Weekly. Classwork/Homework. Short Writing Tasks.

Writing Curriculum

Sequential Writing

TEKS: 7.6A, 7.7A, 7.8A

Focus: Transition and Sequence Words, Telling a Story in a Clear and Logical Order.

Activities: Writing Prompt

Editing and Revising Writing

TEKS: 7.9B, 7.10B

Focus: Revision Techniques, Using Feedback for Improvement

Activities: Focus on improving clarity and grammatical mistakes, final draft of the sequential writing.

Importance of POV and Dialogue

TEKS: 7.6B, 7.8B

Focus: Staying consistent in POV when writing. Understanding the difference between narration and dialogue

Activities: Writing Exercise

Introduction to Expository Writing

TEKS: 7.9C, 7.10C

Focus: Introduce the structure and purpose of expository writing: to inform, explain, or describe.

Activity: Write an expository paragraph explaining a process or concept (e.g., "How to Make a Sandwich").

Writing Expository Essays

TEKS: 7.9C, 7.10C

Teach the structure of an expository essay: introduction, thesis statement, body paragraphs, and conclusion.

Activity: Write an expository essay on a topic of interest, ensuring clear explanations and examples.

Organizing Ideas for Expository Writing

TEKS: 7.9C, 7.10C

Focus on organizing ideas into a logical structure for an expository essay.

Activity: Create an outline for an expository essay, organizing points into a clear and logical sequence.

Developing Clear and Cohesive Paragraphs

TEKS: 7.9C, 7.10C

Focus: Emphasize writing clear and cohesive paragraphs with topic sentences, supporting details, and concluding sentences.

Activity: Write a well-organized paragraph on a specific aspect of the expository essay.

Using Transitions in Expository Writing

TEKS: 7.10C

Focus: Teach the use of transition words and phrases to help students connect ideas between sentences and paragraphs.

Activity: Revise an expository paragraph by adding transition words (e.g., first, next, furthermore, as a result).

Introduction to Argumentative Writing

TEKS: 7.9C, 7.10C

Focus: Introduce the structure of an argumentative essay: claim, reasons, evidence, and counterarguments.

Activity: Write a simple argumentative paragraph on a topic of personal interest (e.g., "Should students have homework?").

Supporting Claims with Evidence in Argumentative Writing

TEKS: 7.9C, 7.10C

Focus on gathering and using evidence to support claims in argumentative writing (facts, examples, statistics).

Activity: Research a topic and find three pieces of evidence to support a claim in an argumentative essay.

Writing a Full Argumentative Essay

TEKS: 7.9C, 7.10C

Focus: Guide students through writing a full argumentative essay, with an introduction, thesis statement, body paragraphs, and conclusion.

Activity: Draft an argumentative essay on a relevant, debatable issue (e.g., "Should the school day start later?").

Introduction to Creative Writing

TEKS: 7.9A, 7.10A

Focus: Introduce the basics of creative writing: fiction, character development, plot structure, and setting.

Activity: Write a short creative story that includes a clear setting, conflict, and resolution.

Building Setting and Conflict in Creative Writing

TEKS: 7.9A, 7.10A

Focus: Teach how to develop a strong setting and create conflict to drive the plot.

Activity: Write a scene where the setting influences the conflict and drives character decisions.

Writing Dialogue in Creative Writing

TEKS: 7.9A, 7.10A

Focus on using dialogue effectively to reveal character and move the plot forward.

Activity: Write a dialogue-heavy scene where the characters' personalities and motivations are revealed through conversation.

Using Figurative Language in Creative Writing

TEKS: 7.9A

Focus: Teach how to use figurative language (similes, metaphors, personification) to enhance writing.

Activity: Rewrite a simple paragraph, adding figurative language to make it more descriptive and engaging.

Revising and Editing Creative Writing

TEKS: 7.9B, 7.10B

Focus on revising creative writing for coherence, detail, and character development.

Activity: Peer review session for creative stories, with an emphasis on providing constructive feedback.

Writing Poetry

TEKS: 7.9A, 7.10A

Focus on writing poetry, including different types (e.g., free verse, haiku, acrostic) and poetic devices.

Activity: Write a poem using one or more poetic devices such as rhyme, alliteration, or imagery.

Writing for Digital and Multimedia Formats

TEKS: 7.9C, 7.10C

Focus: Introduce writing for digital platforms, focusing on clarity, engagement, and appropriate language.

Activity: Write a script for a podcast, video, or blog post on a topic of choice.

Introduction to Research Paper Writing

TEKS: 7.9C, 7.10C

Focus: Teach students the basics of research paper writing: selecting a topic, conducting research, and organizing information.

Activity: Choose a topic, conduct preliminary research, and create a research question or thesis statement.

Conducting Research and Organizing Information

TEKS: 7.9C, 7.10C

Focus on how to conduct reliable research using books, articles, and online resources. Teach how to take notes and organize information.

Activity: Gather 3–5 reliable sources and take organized notes on the topic, identifying key points.

Writing the Introduction and Thesis Statement

TEKS: 7.9C, 7.10C

Focus: Teach students how to write a strong introduction and thesis statement for their research paper.

Activity: Write the introduction to the research paper, including the thesis statement.

Writing the Body of the Research Paper

TEKS: 7.9C, 7.10C

Focus: Teach how to write body paragraphs using evidence from research to support the thesis statement.

Activity: Write body paragraphs, ensuring that each paragraph has a topic sentence, supporting evidence, and a conclusion sentence.

Final Draft, Editing, and Presentation

TEKS: 7.9C, 7.10C

Focus on revising and editing the research paper for coherence, grammar, and clarity.

Activity: Final draft submission of the research paper and present findings to the class or in a written report.

Assessment: In-class writing and full draft writing submissions.

Language Arts Curriculum

Weeks 1-20: Parts of Speech

Topics: Common, Proper, Collective and Abstract Nouns, Singular and Plural Possessives, Appositives, Relative, Intensive, Reflexive Pronouns, Pronoun Shifts, Action Verbs, Subject-Verb Agreement, Transitive/Intransitive Verbs, Gerunds, Participles, Infinitives, Verb Tenses: Progressive and Perfect, Predicate, Comparative, Superlative Adjectives, Adverbs and Intensifiers, Comparative and Superlative Adverbs, Prepositions, Prepositional Phrases, Conjunctions, Interjections.

Weeks 21-24: Sentences

Topics: Sentence Types, Simple and Compound Sentences, Complex Sentences, Adjective and Adverb Clauses.

Weeks 25-31: Punctuation

Topics: Ending Punctuation Marks, Commas, Semicolons, Colons, Quotation Marks, Apostrophes, Hyphens, Dashes, Parentheses, Italics, Underlining.

Weeks 32-25: Usage

Topics: Dangling and Misplaced Modifiers, Double Negatives, Wordiness, Eliminating Redundancies.

Assessment: Grammar Quizzes/Tests, Spectrum LA workbook pages.

ADVANCED MATHEMATICS

Math extends understanding of algebraic concepts, integers, and operations with rational numbers, rate and proportional reasoning, and statistical analysis. Students investigate linear equations, graphs and functions, and the impact of slope in an equation. In grades 6 and 7, developing key practices in mathematics is emphasized and required, including perseverance, attention to precision, abstract and quantitative reasoning, constructing viable arguments, and using appropriate strategies.

7th Grade Algebra Curriculum

Quarter 1: Foundations of Algebra

Week 1-2: Introduction to Algebra

- Understanding variables and algebraic expressions
 - What is a variable?
 - Writing and simplifying algebraic expressions
 - Evaluating expressions for given values of variables

Week 3-4: Operations with Integers

- Adding, subtracting, multiplying, and dividing integers
- Order of operations (PEMDAS)
- Solving simple one-step equations with integers

Week 5-6: Properties of Operations

- Commutative, associative, and distributive properties
- Using properties to simplify expressions
- Combining like terms

Week 7-8: Solving One-Step Equations

- Solving one-step equations with addition, subtraction, multiplication, and division
- Checking solutions by substituting back into the equation

Quarter 2: Solving Equations and Inequalities

Week 9-10: Solving Two-Step Equations

- Solving equations with two operations (e.g., $3x + 5 = 20$)
- Using inverse operations to isolate the variable
- Word problems involving two-step equations

Week 11-12: Solving and Graphing Inequalities

- Understanding inequalities ($>$, $<$, \geq , \leq)

- Solving one-step and two-step inequalities
- Graphing inequalities on a number line

Week 13-14: Introduction to Functions

- Understanding the concept of a function
- Mapping inputs to outputs
- Function notation ($f(x)$)
- Identifying whether a relation is a function

Week 15-16: Problem Solving with Equations and Inequalities

- Word problems involving both equations and inequalities
- Translating real-world situations into algebraic expressions or equations
- Practice with multi-step word problems

Quarter 3: Ratios, Proportions, and Linear Relationships

Week 17-18: Ratios and Proportions

- Understanding ratios and rates
- Solving proportion problems (e.g., setting up and solving proportions)
- Applications of proportions in real-world problems

Week 19-20: Solving Proportions and Scale Models

- Working with scale factors and models
- Solving for unknowns in proportions
- Using proportions in geometry (e.g., scale drawings)

Week 21-22: Introduction to Linear Equations

- What is a linear equation?
- Identifying the slope and y-intercept in the equation of a line ($y = mx + b$)
- Graphing linear equations on the coordinate plane

Week 23-24: Graphing Linear Equations and Slope

- Graphing lines using slope and y-intercept
- Understanding and calculating the slope of a line
- Using graphing to interpret solutions to linear equations

Quarter 4: Polynomials, Systems of Equations, and Review

Week 25-26: Introduction to Polynomials

- What is a polynomial? (terms, degree, coefficients)
- Adding and subtracting polynomials

- Multiplying polynomials (distributive property)

Week 27-28: Factoring and Solving Quadratic Equations

- Factoring simple quadratic expressions (e.g., $x^2 + 5x + 6$)
- Solving quadratic equations by factoring

Week 29-30: Systems of Equations

- Solving systems of linear equations using graphing, substitution, and elimination methods
- Interpreting the solutions of a system (one solution, no solution, infinite solutions)

Week 31-32: Review and Final Assessment

- Review key concepts from the year
 - Solving equations and inequalities
 - Graphing and analyzing linear equations
 - Operations with polynomials
- Cumulative review with practice problems and real-world application questions

Final assessment (unit tests, project-based assessment, or cumulative test)

SCIENCE

7th Grade Science Yearly Lesson Plan (Texas Standards) Overview

Semester 1:

Unit 1: Scientific Investigation and Reasoning

TEKS: 7.1A - 7.1D (Scientific Methods and Tools)

Duration: 5 weeks

- **Introduction to Scientific Inquiry**

- Safety in the lab
- The scientific method: Problem, Hypothesis, Experiment, Observation, Conclusion
- Tools for investigation (microscopes, thermometers, rulers, etc.)
- Collecting and analyzing data (graphs, charts)

- **Measurement and Analysis**

- Measurement of mass, volume, temperature, and time
- Units of measurement (SI units)
- Data analysis (calculating averages, interpreting results)

Unit 2: Matter and Its Changes

TEKS: 7.5A - 7.5D (Properties and Changes of Matter)

Duration: 5-6 weeks

- **Properties of Matter**

- Physical vs. chemical properties
- States of matter: solid, liquid, gas
- Physical and chemical changes (e.g., dissolving, burning)

- **Changes in Matter**

- Law of conservation of mass
- Chemical reactions (reactants and products)
- Types of reactions (combustion, oxidation, etc.)

- **Review and Assessment**

- Review key concepts from the unit
- Unit test on matter and its changes

Unit 3: Energy and its Forms

TEKS: 7.6A - 7.6B (Energy Forms and Transformations)

Duration: 4 weeks

- **Forms of Energy**

- Types of energy (kinetic, potential, thermal, chemical, etc.) ○
Energy conversions (e.g., potential to kinetic)
- Energy in everyday life
- **Conservation of Energy**
 - The Law of Conservation of Energy
 - Examples of energy conservation in the environment and technology

Unit 4: Force, Motion, and Energy

TEKS: 7.8A - 7.8B (Force, Motion, and Energy Interactions)

Duration: 4-5 weeks

- **Force and Motion**
 - Types of forces (gravity, friction, magnetism)
 - Speed, velocity, and acceleration
 - Newton's laws of motion (inertia, force, action-reaction)
- **Energy and Work**
 - Work and machines (simple machines like pulleys, levers, etc.)
 - The relationship between force, distance, and work

Semester 2:

Unit 5: Earth and Space Systems

TEKS: 7.9A - 7.9D (Earth and Space Systems)

Duration: 6 weeks

- **Earth's Structure and Plate Tectonics**
 - Layers of the Earth (crust, mantle, core)
 - Plate tectonics theory
 - Earthquakes and volcanoes
- **Earth's Atmosphere and Weather**
 - Layers of the atmosphere
 - Weather patterns, fronts, and storms
 - The water cycle (evaporation, condensation, precipitation)
- **Earth's Resources**
 - Renewable and nonrenewable resources
 - Conservation of natural resources
 - Human impact on the Earth (pollution, climate change)

Unit 6: Organisms and Environment

TEKS: 7.10A - 7.10D (Organisms and Environments)

Duration: 6 weeks

• Ecosystems and Biomes

- Types of ecosystems (terrestrial and aquatic)
- Energy flow in ecosystems (food chains and food webs)
- Biomes around the world (desert, rainforest, tundra, etc.)

• Organisms and Adaptations

- Characteristics of living organisms
- Adaptations and survival strategies
- Classification of organisms (kingdoms, species, etc.)

• Human Impact on Ecosystems

- Human influence on ecosystems (deforestation, pollution, conservation efforts)
- Biodiversity and its importance

Unit 7: Review and STAAR Preparation

Duration: 2-3 weeks

• Review

- Review key concepts from the year
- Hands-on activities to reinforce learning
- Group projects (presentations on environmental issues, energy conservation, etc.)

• STAAR Review

- STAAR practice tests
- Individual and small-group reviews
- Focus on areas of improvement based on previous assessments

• STAAR Testing and Final Wrap-up

- STAAR Science Test preparation
- End-of-year project or exam

This outline is designed to be flexible, offering space for weekly planning and adjustments based on student progress. Pearson Texas Interactive Science Textbook, Workbook, Everything You Need to Ace Science in One Big Fat Notebook and Al-Jamea-tus-Saifiyah deeni perspective incorporated.

Additional Notes:

- Al-Jamea-tus-Saifiyah Uloom Kawniyah: Supplemental textbook based on 7th grade level. Incorporating Deeni perspective.

- **Labs & Hands-on Activities:** Each unit should include opportunities for hands-on investigations and experiments. These will help reinforce theoretical concepts and encourage inquiry-based learning. Labs can be designed to simulate scientific principles, such as making a volcano model (for plate tectonics), conducting a simple energy transformation demonstration, or building an ecosystem model (for ecosystems and environments).
- **Interdisciplinary Connections:** Science concepts should be connected to other subjects, including mathematics (e.g., graphing data, calculating speed) and language arts (e.g., writing lab reports, reading science articles).
 - **Assessment and Differentiation:** Assessments should be varied (quizzes, projects, lab reports, group work) to meet the diverse needs of students. Regular formative assessments will help guide instruction. Differentiation can include providing varied levels of materials, working with partners, or giving extended time for assignments.
- **Technology Integration:** Use digital tools and online simulations (e.g., PhET Interactive Simulations, Gizmos, or interactive websites) to support visual learning and inquiry based activities.

TEXAS HISTORY

In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas.

7th Grade Social Studies Yearly Curriculum (Texas Standard)

Unit 1: Native Texas and Early Exploration

Weeks 9: Introduction to Texas History and Texas Regions

TEKS: 113.19(b)(1), 113.19(b)(2)

Focus: Introduce Texas history and geography, including major regions and landmarks.

Activity: PPT Lesson.

Assessment: Quiz.

Week 10: Early Native Texas Cultures

TEKS: 113.19(b)(3), 113.19(b)(4)

Focus: Study the diverse Native American cultures in Texas before European exploration (Caddo, Comanche, Apache, Karankawa, etc.).

Activity: Graphic Organizer.

Week 11: Early European Exploration and Spanish Missions

TEKS: 113.19(b)(5), 113.19(b)(6)

Focus: Examine the first European explorers (e.g., Cabeza de Vaca, Cortés) and the Spanish missions and presidios in Texas.

Activity: PPT Lesson.

Week 11-12: The Influence of Spanish Colonization**

TEKS: 113.19(b)(5), 113.19(b)(8)

Focus: Discuss the lasting impact of Spanish colonization on Texas, including culture, language, and religion.

Activity: PPT Lesson.

Week 12: French Exploration and Rivalries in Texas

TEKS: 113.19(b)(7), 113.19(b)(8)

Focus: Explore the French attempts at colonization in Texas (e.g., La Salle) and the resulting conflicts with Spain.

Activity: Compare and contrast French and Spanish exploration of Texas, highlighting their motivations and methods. PPT Lesson.

Assessment: MCQ and Short Response Test

Quarter 2: Spanish Colonial Texas and Mexican Texas

Week 13: The Spanish Colonial System

TEKS: 113.19(b)(8), 113.19(b)(9)

Focus: Study the establishment of the missions, ranchos, and presidios, and the role of Spanish settlers in shaping Texas.

Activity: PPT Lesson

Week 14: The Role of Texas in the Mexican War of Independence

TEKS: 113.19(b)(10), 113.19(b)(11)

Focus: Analyze how the Mexican War of Independence influenced Texas and led to the end of Spanish rule.

Activity: Create a map showing the key events of the Mexican War of Independence and how it affected Texas. PPT Lesson

Week 15: The Impact of Mexican Independence on Texas

TEKS: 113.19(b)(12)

Focus: Discuss the challenges faced by the newly independent Mexican government, including relations with the United States, Native American tribes, and internal conflicts.

Activity: PPT Lesson

Assessment: Short Writing Assignment: Debate whether Mexican Texas was a “colony” or an “extension of Mexico,” using evidence from the period.

Week 16: Empresario System and Colonization of Texas

TEKS: 113.19(b)(13)

Focus: Examine the role of empresarios (e.g., Stephen F. Austin) in settling Texas under Mexican rule.

Activity: PPT Lesson.

Week 17: Life in Early Mexican Texas

TEKS: 113.19(b)(14)

Focus: Explore daily life in Mexican Texas, including the influence of Anglo settlers, Mexican culture, and the economic system.

Activity: PPT Lesson. Write a diary entry pretending to be a Texas settler during this time.

Assessment: MCQ and Short Response Test

Quarter 3: Road to Revolution – The Texas Revolution

Week 18: The Causes of the Texas Revolution

TEKS: 113.19(b)(15), 113.19(b)(16)

Focus: Discuss the causes of the Texas Revolution, including political, social, and economic factors (e.g., Texas' growing desire for self-governance, Mexican centralism).

Activity: Create a cause-and-effect diagram that outlines the main factors leading to the Texas Revolution.

Week 19: Key Events Leading to the Revolution

TEKS: 113.19(b)(17)

Focus: Study key events such as the Battle of Gonzales, the Siege of Bexar, and the role of Texian leaders.

Activity: Write a newspaper article reporting on the Battle of Gonzales or another significant event. PPT Lesson.

Assessment: Quiz

Week 20: Major Battles and Figures of the Texas Revolution

TEKS: 113.19(b)(17), 113.19(b)(18)

Focus: Examine the major battles (e.g., the Battle of the Alamo, Goliad Massacre, and San Jacinto) and key figures like Sam Houston, William B. Travis, and Santa Anna.

Activity: PPT Lesson

Week 21: The Texas Declaration of Independence

TEKS: 113.19(b)(19)

Study the Texas Declaration of Independence and the creation of the Republic of Texas.

Activity: PPT Lesson. Analyze and debate key parts of the Texas Declaration of Independence

Assessment: MCQ and Short Response Test

Quarter 4: The Republic of Texas and Statehood

Week 22: Annexation of Texas and Statehood

TEKS: 113.19(b)(23)

Focus: Examine the political, social, and economic factors that led to Texas' annexation by the United States.

Activity: Debate the pros and cons of annexation from different perspectives (Texans, Mexicans, U.S. government).

Week 23: Texas Becomes a State & Early Challenges

TEKS: 113.19(b)(19), 113.19(b)(20), 113.19(b)(21)

Focus: Study the events leading to Texas' annexation in 1845 and the early challenges faced by the state, including border disputes with Mexico, Native American relations, and slavery tensions.

Activity: PPT Lesson.

Week 24: The Mexican-American War and Its Aftermath

TEKS: 113.19(b)(22), 113.19(b)(23)

Focus: Learn about the Mexican-American War (1846-1848), Texas' role in the conflict, and the Treaty of Guadalupe Hidalgo, which led to territorial changes and expanded slavery in Texas.

Activity: PPT Lesson

Assessment: Quiz

Week 25: Slavery and the Texas Economy

TEKS: 113.19(b)(24), 113.19(b)(25), 113.19(b)(26)

Focus: Examine the economic reliance on slavery in Texas, especially the cotton industry, and its influence on Texas' society and politics.

Activity: PPT Lesson

Week 26: The Civil War and Texas' Secession

TEKS: 113.19(b)(29), 113.19(b)(30), 113.19(b)(31)

Focus: Study the election of Abraham Lincoln in 1860, Texas' decision to secede from the Union, and its role in the Confederacy during the Civil War.

Activity: Write a letter from a Texan's perspective supporting or opposing secession. PPT Lesson.

Week 27: Civil War in Texas and Reconstruction

TEKS: 113.19(b)(32), 113.19(b)(36), 113.19(b)(39)

Focus: Examine major Civil War battles in Texas and the impact of the war on Texas citizens. Discuss the end of the Civil War, Texas' surrender, and the beginning of Reconstruction.

Activity: PPT Lesson

Assessment: MCQ and Short Response Test

Week 28: Reconstruction in Texas

TEKS: 113.19(b)(38), 113.19(b)(39)

Focus: Explore the challenges Texas faced during the Reconstruction period, including the establishment of the Freedmen's Bureau, the implementation of Black Codes, and the social and political rebuilding of Texas after the Civil War.

Activity: Create a timeline showing key Reconstruction events in Texas, including the federal government's role and changes in state laws.

Week 29: The End of the Frontier and Growth of Railroads

TEKS: 113.19(b)(23), 113.19(b)(24)

Focus: Discuss the end of the frontier as settlers moved into Texas, including the role of the railroad in connecting Texas to national markets. Examine the significance of the Cattle Drives, the rise of the Chisholm Trail, and ranching in Texas.

Activity: PPT Lesson.

Week 30: The Rise of Industry and Agriculture

TEKS: 113.19(b)(24), 113.19(b)(25)

Study the rise of industry in Texas, with a focus on the oil industry, and how agriculture, especially cotton farming, shaped the state's economy. Explore the rise of new technologies and the growth of urban areas in Texas.

Activity: PPT Lesson.

Week 31: The Populist Movement and Political Reform

TEKS: 113.19(b)(26)

Examine the Populist Movement in Texas, focusing on the farmers' struggle against economic hardships, the rise of William Jennings Bryan, and the political reforms that aimed to help farmers.

Activity: Write a letter from the perspective of a Texas farmer involved in the Populist Movement, advocating for political changes.

Assessment: Test

Week 32: The Spanish-American War and the Early 1900s

TEKS: 113.19(b)(27)

Study Texas' role in the Spanish-American War (1898), the impact of the war on Texas' military and economy, and the broader effects on the state as it entered the 20th century.

Activity: PPT Lesson

Week 33: World War I and Texas' Involvement

TEKS: 113.19(b)(28)

Learn about Texas' role in World War I, including the mobilization of Texas soldiers, contributions to wartime industries, and the economic and social effects on the state during and after the war.

Activity: PPT Lesson.

Week 34: Social and Economic Changes in the Early 20th Century

TEKS: 113.19(b)(29)

Examine the social and economic transformations in Texas in the early 20th century, including the growth of urban centers, the expansion of industry, and the role of women and African Americans in Texas society.

Activity: PPT Lesson

Week 35: Revision and End of the Year Assessment